Names:
Date:

Reading Historical Accounts

What was your first impression when you read this account?

Now, take a second look.
Who wrote this account? Who is it written to?

What is the writer trying to say?

Why was the message important to the author and his or her audience?

What is the relationship between the author and the audience?

Examine details of the account.
How was the document created?

What does the method of writing say about the author and the audience?

What words have the author used that indicate values or emotions?

Why do you think somebody saved this account? What did this account represent?

List four facts you can deduce from the details of the account.
1.
2.
3.
4.