Sit with your partner!

1. Ask your partner to count ‘**ONE**’ using their fingers!

   Circle the fingers that they used on the drawing. Put an ‘**X**’ on the fingers that were closed.

2. Ask your partner to count ‘**TWO**’ using their fingers!

   Circle the fingers that they used on the drawing. Put an ‘**X**’ on the fingers that were closed.
Ask your partner to count ‘Three’ using their fingers!

Circle the fingers that they used on the drawing. Put an ‘X’ on the fingers that were closed.

Ask your partner to count ‘FOUR’ using their fingers!

Circle the fingers that they used on the drawing. Put an ‘X’ on the fingers that were closed.

Ask your partner to count ‘FIVE’ using their fingers!

Circle the fingers that they used on the drawing. Put an ‘X’ on the fingers that were closed.
Ask your partner to count ‘**SIX**’ using their fingers!

Circle the fingers that they used on the drawing. Put an ‘**X**’ on the fingers that were closed.

Ask your partner to count ‘**SEVEN**’ using their fingers!

Circle the fingers that they used on the drawing. Put an ‘**X**’ on the fingers that were closed.

Ask your partner to count ‘**EIGHT**’ using their fingers!

Circle the fingers that they used on the drawing. Put an ‘**X**’ on the fingers that were closed.
Ask your partner to count ‘NINE’ using their fingers!

Circle the fingers that they used on the drawing. Put an ‘X’ on the fingers that were closed.

Ask your partner to count ‘TEN’ using their fingers!

Circle the fingers that they used on the drawing. Put an ‘X’ on the fingers that were closed.

Change Places with your partner and now you will count and they will draw your answers.

Your teacher will help your class make a big chart to see how many different ways you have learned to count using your fingers as models.

Did you think that there was only one way to count? Can you learn how to count in the Kamba way?