Sit with your partner!

1. Ask your partner to count ‘ONE’ using his or her fingers!

   Circle the fingers he or she uses on the drawing. Put an ‘X’ on the fingers that are closed.

2. Ask your partner to count ‘TWO’ using his or her fingers!

   Circle the fingers he or she uses on the drawing. Put an ‘X’ on the fingers that are closed.
Ask your partner to count ‘Three’ using his or her fingers!

Circle the fingers he or she uses on the drawing. Put an ‘X’ on the fingers that are closed.

Ask your partner to count ‘FOUR’ using his or her fingers!

Circle the fingers he or she uses on the drawing. Put an ‘X’ on the fingers that are closed.

Ask your partner to count ‘FIVE’ using his or her fingers!

Circle the fingers he or she uses on the drawing. Put an ‘X’ on the fingers that are closed.
6. Ask your partner to count ‘SIX’ using his or her fingers!

Circle the fingers he or she uses on the drawing. Put an ‘X’ on the fingers that are closed.

7. Ask your partner to count ‘SEVEN’ using his or her fingers!

Circle the fingers he or she uses on the drawing. Put an ‘X’ on the fingers that are closed.

8. Ask your partner to count ‘EIGHT’ using his or her fingers!

Circle the fingers he or she uses on the drawing. Put an ‘X’ on the fingers that are closed.
Ask your partner to count ‘**NINE**’ using his or her fingers!

Circle the fingers he or she uses on the drawing. Put an ‘**X**’ on the fingers that are closed.

Ask your partner to count ‘**TEN**’ using his or her fingers!

Circle the fingers he or she uses on the drawing. Put an ‘**X**’ on the fingers that are closed.

Change Places with your partner and now you will count and he or she will draw your answers.

Your teacher will help your class make a big chart to see how many different ways you have learned to count using your fingers as models.

Did you think that there was only one way to count? Can you learn how to count in the Kamba way?