Introduction

In this activity students will use information they acquire to assess various web sites. They will be given specific sites to evaluate using a rubric.

Outcomes

Upon successful completion of this unit, the learner will:

Be able to evaluate web sites based on given criteria.

New Mexico Teacher Competencies

I. The teacher accurately demonstrates knowledge of the content area and approved curriculum.
   A. Gives clear explanations relating to lesson content and procedures.
II. The teacher appropriately utilizes a variety of teaching methods and resources for each area taught.
   A. Explains and/or demonstrates the relevance of topics and activities.
   B. Communicates to students the instructional intent, directions, or plan at the appropriate time.
   C. Established and states expectations for student performance.
   E. Actively solicits communications from students about their learning.
III. The teacher communicates with and obtains feedback from students in a manner that enhances student learning and understanding.
   A. Uses and instructs students in the use of cognitive thinking skills such as critical thinking, problem solving, divergent thinking, inquiry, and decision making.
V. The teacher effectively utilizes student assessment techniques and procedures.
   A. Uses a variety of assessment tools and strategies, as appropriate.

Technology Use

Internet sites for assessment: http://www.uxl.eiu.edu/~cfmgb/web.htm
West Texas Middle School, Stinnett, Texas. http://www.serve.com/pspcisd/
RETA site: Http://reta.nmsu.edu
Cincinnati Police Department: http://www.cincinnatipolice.org/cpdpage.htm
Time Icon: http://www.timeicon.com/
Resources

- The Internet
- Copies of the Web Page Assessment Rubric for each participant

Process

Tips

It is essential that all students have access to the internet. Otherwise the trainer will have to cache the required websites necessary for this training.

Materials

- Rubric for assessing web sites.

Task

Begin the activity by analyzing the rubric for components of a good web page. The students will then be divided into groups of two or three (depending on the number of students in the class) and will access the web sites above. They are to be given 45 minutes to evaluate them based on the criteria of the rubric. The next 45 minutes will be spend discussing group decisions about the sites and reasons for assessment.

Evaluation

Assessment based on participation in the discussion.