Introduction
This lesson is designed for elementary students who can read at or above the third grade level. Younger students could do this activity with an older partner who reads. The content of this lesson is science.

Student Outcomes
Students will be familiar with the names of the oceans.
Students will understand that many animals live in the oceans.

Technology Use
Computer with Internet Access

Process
Students can work in groups of two or three to do the Ocean Quest and the online activities.

Tasks
1. Students explore the oceans’ animals by following the online Ocean Quest.
2. Students do an online activity where they name the oceans of Earth.
3. Students do an online activity where they place a few ocean creatures in a prepared underwater scene.

Assessment
Students may be assessed on their abilities to follow the sequence of the activities. They may be assessed on their knowledge of the oceans’ names.

Extension
Students can create ocean dioramas to share with their classmates and others.
Students can create maps of the oceans and label the major animals found in them.

Resources
Online
Coral Views http://www.FisheyeView.com/Movies.html
Oceans Alive! http://www.abc.net.au/oceans/alive.htm
Exploration Page http://education.nmsu.edu/webquest/wq/ocean/ExplorationPage.html
World Map http://www.graphicmaps.com/webimage/testmaps/namecont.gif
Books
Mackell, Jenny & Dandi. *Under the Water.*
McDonald, Megan. *Is This A House for Hermit Crab?*

Videos
*First Nature Watch Series: The Snail.* (The Wright Group)  
*Gift of the Whales.* (Miramar Images Inc.)  
*National Geographic Video: Cameramen Who Dared.* (Vestron Video)  
*National Geographic Video: The Great Whales.* (Vestron Video)  
*Reading Rainbow. Dive to the Coral Reefs.* (Lancet Productions)  
*What Is A Fish?* (Altschul Group)

**New Mexico Content Standards**  
Science  
2) Students will use evidence, models, and explanations to explore the physical world. 
10) Students will know and understand the characteristics that are the basis for classifying organisms.