

**CEL 595 Special Topics**  
**RETA Grading Rubric for Integrating Technology in the K-12 Classroom**

<b>Criteria</b>	<b>20%</b>	<b>40%</b>	<b>60%</b>	<b>80%</b>	<b>100%</b>	
20 points	0 pts	0 pts	0 pts	15 pts	20 pts	Pts
<b>Attendance</b>	Attend 1 workshop	Attend 2 workshops	Attend 3 or 4 workshops	Attend 5 workshops	Attend 6 workshops	
25 points	5 pts	10 pts	15 pts	20 pts	25 pts	
<b>Timely Completion of Session Projects</b>	Did not complete session assignments on time, submitted poor quality work	Completed some assignments on time, variable quality of work,	Completed most of the assignments on time, acceptable quality of work	Completed all assignments on time, good quality of work	Completed all team assignments on time, exceptional quality of work, took leadership role, and integrated technology knowledge and skills into classroom	
25 points	5 pts	10 pts	15 pts	20 pts	25 pts	Pts
<b>Final Project and Presentation</b>	Only submitted a sketchy outline for a final project and did not present	Presented a partially complete product to the group and created a product that did not incorporate research-based best practices	Did a presentation of a almost complete project to the group and created a project that incorporated only 2 or 3 research-based best practices	Did a presentation of a completed project to the group and created a final project of that incorporated 4 research-based best practices	Did an effective presentation to the group of a complete project and created a high quality final product that incorporated 5 or 6 research-based practices	
15 points	3 pts	6 pts	9 pts	12 pts	15 pts	
<b>Collaboration</b>	Low levels of trust, collaboration with, and respect for group members not open to team members' ideas and suggestions	Variable levels of trust and collaboration with and respect for group members, variable degree of openness to team member ideas and suggestions	Acceptable level of trust, collaboration with, and respect for group members, usually open to other ideas and suggestions	Average degree of collaboration with and respect for all group members, open to different ideas and opinions, and trust strong enough for open discussion and teaching of other group members	High degree of collaboration with and respect for all group members, totally open to different ideas and opinions, and trust strong enough for open discussion of differing opinions , actively seeks opportunities to work and share with other group members	
15 points	3 pts	6 pts	9 pts	12 pts	15 pts	
<b>Discussions and Participation</b>	Minimal participation in discussions and sharing and few attempts to integrate technology into teaching and learning	Low level s of participation and contributions to discussions and few attempts to integrate technology into teaching and learning	Variable levels of participation and contributions to discussions and Some attempts to integrate technology into teaching and learning	Demonstrated acceptable levels of participation and contributions to discussions Shared evidence of new ways of integrating technology into teaching and learning	Contributed regularly and constructively to group discussions and demonstrated increased integration of technology as a learning tool	
<b>Total</b>						