



Download Syllabus: [PDF](#)

Academic year: 2007–2008

Instructor of record: Dr. Susan Ceppi-Bussman

Instructor contact information will be posted in WebCT.

Course materials: All necessary materials, including syllabus, schedule, and information packets will be posted in WebCT.

Course overview

Many of you have had or may have difficulties passing these assessments: you may experience test anxiety or language/cultural barriers, you may feel uncomfortable with the test content, etc... NMTA Teacher Comps Preparation course is designed to familiarize and prepare you to take the New Mexico Assessments of Teacher Competency that are part of the New Mexico Teacher Assessments.

Study and practice often make the difference between passing and failing an exam because they help you address test anxiety, content, and other challenges. Yet many people do not set up effective study schedules. This course helps you do that. It is a highly structured study schedule that will definitely help you be more prepared to take the NMTA Teacher Comp exam.

Course objectives

Upon successful completion of this course, you will

- define classroom management
- explain why classroom management is important
- analyze and evaluate classroom management programs
- define instruction and assessment
- explain why instruction and assessment is important
- analyze and evaluate instruction and assessment strategies
- define learning
- analyze factors affecting learning

Additionally, we hope to help you feel more confident and prepared to take the test by

- teaching you test taking strategies
- preparing you for the test format

Prerequisites

- Be able to browse the Internet
 - Internet access
 - Computer with speakers and microphone
 - Centra Client (available free at <http://eplace.nmsu.edu>)
 - Adobe Acrobat Reader (available free at <http://www.adobe.com>)
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Learning theory and instructional methods

The design of this course is based on elements of cognitive and constructivist learning theories. Teaching strategies in support of those theories that will be used in this course include: providing examples to strengthen conceptual learning, using group work to build community, and maintaining ongoing discussions for knowledge construction.

All instruction in the course will take place in WebCT. All course communications and course materials or links to materials will be found in WebCT.

An atmosphere of collaboration and mutual reciprocity between instructors and participants is the standard.

Course assignments

Because this course is meant to prepare you to take the NMTA, your assignments focus not only on the content of the test, but also the types of questions you will find on the test. So, your assignments include a pre-test, weekly readings and discussions, bi-weekly essays, weekly progress checks, and a post-test. Additionally, there are extra assignments available for you should you desire more practice in any area of the NMTA.

Course assignments are posted in the schedule as well as the Lessons & Assignments area in WebCT.

Assessment

Your satisfactory completion of this course is based upon the successful completion of all assignments. Additionally, your participation in course discussions will be evaluated. Your essays and discussions will be evaluated using the rubric posted in WebCT. A passing grade in this course does not guarantee that you will pass the NMTA.

You will be able to check your grades using the My Grades Tool in WebCT.

Your work in this course has the following point system:

| | |
|------------------------|------------------|
| Discussions/Activities | 210 Points (70%) |
| Quizzes/Tests | 40 Points (13%) |

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|-------------------|-------------------|
| Centra Attendance | 35 Points (12%) |
| Participation | 15 Points (5%) |
| Total | 300 Points |

Developed by RETA and CLA

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